

Rivers
Week 26th February-1st March 2024

| | English: Journey to the River Sea | Maths: | Mini-Adventure/ RE/ Computing/ PE |
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| Monday Chapter 3 Bear Grylls | <p>Reading: How do we use detail from a text to support our ideas?</p> <p>Writing What is a verb? How can we use them more efficiently to convey detail in our stories?</p> <p>Outcome: Use efficient verbs to add more detail within sentences.</p> | <p>Maths: What types of angle can we recall?</p> <p>Outcome: To identify acute and obtuse angles and compare and order angles up to two right angles by size.</p> | <p>Science</p> <p>What is condensation? Precipitation? Can we prove these processes happen? How does the water cycle work?</p> <p>Outcome: Make careful observations. Use labelled diagrams to record observations.</p> <p>Create our own self watering plant system</p> |
| Tuesday Chapter 4 Bear Grylls | <p>Reading: How do we summarise texts?</p> <p>Writing What makes for a good story ending?</p> <p>Outcome: Use punctuation to create suspense and drama</p> | <p>Maths: What do we need to recall to order angles?</p> <p>Outcome: To identify acute and obtuse angles and compare and order angles up to two right angles by size.</p> | <p>RE 2 Did everyone welcome Jesus' message? Why/why not? How was Jesus' understanding of 'Kingdom' different? What does 'Hosanna' mean? How is Palm Sunday celebrated today?</p> <p>4.4.2 Know about Jesus' entry into Jerusalem. Think about the importance of Holy Week for us</p> |
| Wednesday Chapters 5 and 6 | <p>Writing : How can we plan our own adventure stories? What makes for an engaging adventure story?</p> <p>Outcome: Plan an adventure story based on the natural world.</p> | <p>Maths: What is the most efficient method of checking our answers to calculations?</p> <p>Outcome: Solve a range of arithmetic based problems using all four operations checking our answers with the inverse operation.</p> | <p>Spanish: Imperative verbs: inhale, exhale, lift, touch, bend</p> <p>Outcome : Apply understanding of imperative verbs in Spanish to a yoga session</p> <p>Music: Earth-Hans Zimmer Learn about the composer, watch and listen attentively to a first playing of a piece creating a piece of artwork.</p> |
| Thursday River Stories by Timothy Knapman | <p>Reading: What information can you retrieve about the Amazon River?</p> <p>Writing: Can you use rich and varied vocabulary to describe a scene?</p> <p>Outcome: Describe an encounter with an animal from the Nile or the Amazon river.</p> | <p>Maths: What is a two stepped problem? How do we know which operations to use in our problem solving?</p> <p>Outcome: To solve addition and subtraction two-step problems in contexts, deciding which operations and methods to use and why.</p> | <p>PE</p> <p>Swimming</p> <p>Computing</p> <p>Data and Information - Data Logging</p> |
| Friday | <p>Reading: What information can you retrieve about the Amazon River?</p> <p>Writing (SPAG): What are common and proper nouns?</p> <p>Outcome: To identify common and proper nouns</p> | <p>Maths: What are inverse operations? How are they useful?</p> <p>Outcome: To estimate and use inverse operations to check answers to a calculation</p> | <p>Mini Adventure - How important are rivers? (Geography)</p> <p>To investigate places</p> <p>What rivers are local to us?</p> |