<u>Year 2</u>		Morning session		Morning session		Afternoon sessions	
<u>29.01.24</u>							
Mon 29 th	Register/m orning activity-	Phonics/ spelling/ handwriting English: How can I group information?	Gospel Assembly	Maths: To subtract using concrete objects, pictorial representations, partitioning and mentally Mental Maths	Lunch	Readers	Music PE
Tue 30 th	Register/mornin g activity- Maths	Phonics/ spelling/ handwriting English: How can I gather information to plan my own non- chronological report?		Maths: To recognise and use the inverse relationship between addition and subtraction and use this to check calculations and missing number problems. Mental Maths	Lunch	Readers	D&T: To design an apron LFL:
Wed 31 ^{s†}	Register/ morning activity-	Phonics/ spelling/ handwriting English:	Hymn	Maths: Mental Maths starter	Lunch	Readers	RE and Liturgy
Thur 1 ^{s†}	Register/m orning activity	Phonics/ spelling/ handwriting English: How can I write my own non-chronological report?	Singing Assembly	Maths: To use repeated addition to multiply Mental Maths	Lunch	Readers	Science: What is a balanced diet?
Fri 2 nd	Register/morning activity	Phonics/ spelling/ handwriting Computing: To describe what makes a good photograph To decide how photographs can be improved	Spelling test	Maths: To use doubling to multiply	lunch	Readers	Mini- adventure Who was Mary Seacole?