

The Big questions...

Could you be a Victorian street child?

English:

To entertain

What is Historical Fiction? Is the vocabulary used in these stories different to modern day language?

To entertain

What are the features of a playscript?

To inform

What are the most important features in a non-chronological report? Is chronology important?

Computing

Creating media - Audio editing

Design Technology

Create a shell using computer aided software

PE

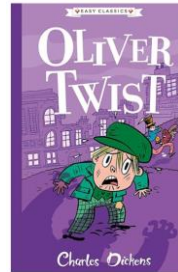
Swimming

Learning for Life:

TenTen

- Unit 2 Personal Relationships
- Unit 3 Life Online

Music



Launch : "Please sir can I have some more?"

Landing: Class trip to the Black Country museum

History

To understand chronology

1. Can you place key Victorian inventions on a timeline?

To communicate geographically (historical geography)

2. How does trading in Victorian times compare to modern trading?

To investigate and interpret the past

3. Would you have liked to be a Victorian child?
4. What was the child work force?

To build an overview of world history

5. What does The Black Country Museum tell us about the lives of Victorian children?

Science:

Electricity

- Did the Victorians use electricity? How is it made?
- What is a circuit? How do the components on a circuit work? What might cause a light or door bell to not work?
- Could we make electric light systems for the workhouses, using materials available in the 1800s?
- Which materials might conduct electricity best and be cheaper to use in Dr Bernardos homes for orphans?

RE:

Jesus The Teacher

Who baptised Jesus? Why do Christians get baptised?

What type of person did Jesus ask to follow Him?

What was the 'good news' that Jesus travelled around giving?

What is a 'parable'? Why did Jesus use them?

What are 'the beattitudes'? Are they important still?

What is our understanding of The Kingdom of God?

How can we live out, Jesus' teachings?