

Learning weekly overview

15.1.24 - week B

	Spelling/ phonics 9am-9:20am	Morning session 9:20am - 10:30am	Morning session 10:45am - 12:00pm	12- 12:10pm	Afternoon session 1pm - 3:20pm			
Monday 15 th Jan	Adding suffixes beginning with a vowel (er/ed/ing) to words with more than one syllable (unstressed last syllable - DO NOT double the final consonant)	English Reading - Biographies (Zaha Hadid) How do I perform poetry successfully for an audience?	Maths To add and subtract numbers mentally, including a three-digit number and ones using additive structures	Daily mile	ERIC	Drawing and sketching Drawing using ink and pencil to create birds in flight	Class Story	
Tuesday 16 th Jan	Dictation/ Handwriting	Maths How do I add three-digit number and tens crossing the hundreds?	Singing	English Descriptive writing from the Skies above me What are the different word classes I need to know?	Daily Mile	ERIC	Geography Comparing the skies above us from different positions - urban/ rural/Spain/ Newport (using atlases and google Earth)	Class Story
Wednesday 17 th Jan	Dictation	English Reading - Amy Johnson (Biography) Descriptive settings from the Earth below me...	Gospel Assembly	Maths To solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction	Daily Mile	ERIC	Music Telford and Wrekin - Recorders Learning for Life Prayer and Liturgy	Class Story
Thursday 18 th Jan	Handwriting	English How do I use single clause sentences correctly?		Maths To solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction.	Daily Mile	ERIC	PE - Swimming RE- How does Jesus call us to change?	Class Story
Friday 19 th Jan	Spelling quiz	English Reading - Biography - Mary Morgan and the Wright Brothers To punctuate accurately		Maths To recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables.	Daily Mile	Good mentions	Science Investigation - Why is the sky blue? How are clouds made?	Class Story

