<u>Year 2</u>		Morning session		Morning session		Afternoon sessions	
<u>27.11.23</u>							
Mon 27 th	Register/morn ing activity- Maths	Phonics/ spelling/ handwriting English: Goldilocks- What is speech? Why is speech used?	Gospel Assembly	Maths : To subtract using concrete objects, pictorial representations, and mentally Mental Maths	Lunch	Readers	Science:: Compare the stages of a human life cycle. What do animals including humans need to survive?
Tue 28 th	Register/morn ing activity- Maths	Phonics/ spelling/ handwriting English: How can I use speech in my writing?	Singing Assembly	Maths: To recognise and use the inverse relationship between addition and subtraction and use this to check calculations and missing number problems. Mental Maths	Lunch	Readers	D/T - How does a lever work? LFL:My body, me health
Wed 29 th	Register/ morning activity-	Phonics/ spelling/ handwriting English:	Hymn	Maths Mental Maths	Lunch	Readers	RE and Liturgy
Thur 30 th	Register/m orning activity	Phonics/ spelling/ handwriting English: To write an ending to an unfamiliar story	Spelling test	Maths : To use arrays to record multiplication Mental Maths	Lunch	Readers	Mini-adventure PE: Dance - Where are the oceans in the world?
Fri 1 ^{s†}	Register/morning activity	Phonics/ spelling/ handwriting English To recognise similarities and differences between versions of a traditional tale.		Phonics/ spelling/ handwriting Maths: To use arrays to record division	lunch	Readers	. What do animals including humans need to survive?