

Year 4 - Week Commencing 27<sup>th</sup> November 2023

	English: Polar Explorers	Maths:	Mini-Adventure/ RE/ Computing/ PE
Monday Gospel Assembly	<p><b>Reading:</b> What makes a text persuasive?</p> <p><b>Writing:</b> What language will you use to make your writing persuasive? How will you organise your ideas?</p> <p><b>Outcome:</b> Write a persuasive letter of application in response to an advert for crew on 'The Endurance'</p>	<p><b>Maths:</b> <b>Maths:</b> How do we measure time? What is the smallest unit of time we measure in?</p> <p><b>Outcome:</b> To solve problems involving converting from hours to minutes; minutes to seconds; years to months; weeks to days</p>	<p>Mini Adventure - Polar Explorers</p> <p><b>Science:</b> Mini Adventure - Polar Explorers</p> <p>Do all types of ice melt at the same rate?</p> <p><b>Outcome:</b></p> <ul style="list-style-type: none"> <li>Take careful measurements</li> <li>Draw a simple conclusion using evidence collected from an investigation</li> <li>Use collected evidence to suggest future investigations</li> </ul> <p>Record findings in charts, tables and line graphs</p>
Tuesday Hymn Practice	<p><b>Reading:</b> What is emotive language? A rhetorical question?</p> <p><b>Writing:</b> How do we link our ideas in letters? What are subordinating conjunctions?</p> <p><b>Outcome:</b> Plan and draft a letter of complaint to Ernest Shackleton about the living conditions on 'The Endurance'</p>	<p><b>Maths:</b> How can we convert seconds to minutes and hours?</p> <p><b>Outcome:</b> To solve problems involving converting from hours to minutes; minutes to seconds; years to months; weeks to days</p>	<p><b>Spanish</b></p> <p>Outcome:</p> <p>Pupil led Liturgical prayer</p> <p>Mini Adventure - Polar Explorers</p> <p>Art How can we use water colours to depict the scenery in the Antarctic?</p>
Wednesday Music Singing Assembly	<p><b>Writing:</b> How do we link our ideas in letters? What are subordinating conjunctions?</p> <p><b>Outcome:</b> Write a letter of complaint to Ernest Shackleton about the living conditions on 'The Endurance'</p>	<p><b>Maths:</b> What is the most efficient method of solving this problem?</p> <p><b>Outcome:</b> Solve a range of arithmetic based problems based on multiplication.</p>	<p>RE 4.2 What promise did God make to Joseph? Why did saying yes to God change his lives? Our lives? The World? Were Joseph and Mary refugees?</p> <p><b>Outcome:</b> Know that Joseph trusted in God. Reflect on what we can learn from Joseph.</p>
Thursday	<p><b>Writing:</b> Can you persuade Shackleton to take you as part of a small crew to South Georgia?</p> <p><b>Outcome:</b> Write a letter to persuade Shackleton to employ you as a crew member.</p>	<p><b>Maths:</b> What time is it?</p> <p><b>Outcome:</b> To tell and write the time from an analogue clock, including using Roman numerals from I to XII</p>	<p>Mini Adventure - Polar Explorers (Geography)</p> <p>To investigate patterns</p> <p>Can you compare the climate of Antarctica and The Arctic?</p> <p>LFL</p> <p>COP 28 Assembly</p>
Friday	<p><b>Computing</b></p> <p>Can you use loops to create shapes?</p> <p>Programming A - Repetition in Shapes</p>	<p><b>Maths:</b> How do you convert between 12 and 24 hour time?</p> <p><b>Outcome:</b> To read, write and convert time between analogue and digital 12- and 24-hour clocks.</p>	<p>PE</p> <p>Gymnastics</p>