

Year 4 - Week Commencing 20th November 2023

	English:	Maths:	Mini-Adventure/ RE/ Computing/ PE
Monday Gospel Assembly	<p>Reading What is formal and informal language? How is it used in these texts? What are the key features of these texts? Why do we summarise? What are the purpose of the paragraphs in these texts? What is emotive language? Rhetorical questioning?</p> <p>Outcome: Identify and discuss the features of persuasive texts Retrieve key information from texts</p>	<p>Maths: What are coordinates? An axis? A quadrant?</p> <p>Outcome To describe positions on a 2D grid as coordinates in the first quadrant.</p>	<p>Mini Adventure - Polar Explorers</p> <p>Science: How can we decide which type of graph we use to display our data?</p> <p>Outcome:</p> <ul style="list-style-type: none"> Take careful measurements Draw a simple conclusion using evidence collected from an investigation Use collected evidence to suggest future investigations <p>Record findings in charts, tables and line graphs</p>
Tuesday	<p>Writing How do we organise our ideas in letters? Will we need to use formal or informal language?</p> <p>Outcome Plan and begin to draft a letter asking the Primary Science Teaching Trust for funding to back a Science trip to the Antarctic</p>	<p>Maths: What are Polygons? Vertices?</p> <p>Outcome. To plot specified points and draw sides to complete a given polygon</p>	<p>Spanish: How do we ask where something is in Spanish? How do we explain where something is in Spanish?</p> <p>Outcome: Read, say and write prepositions Take part in role plays</p> <p>Pupil led Liturgical prayer</p> <p>Mini Adventure - Polar Explorers</p> <p>Art How can we use water colours to depict the scenery in the Antarctic?</p>
Wednesday Music Singing Assembly	<p>Writing How do we organise our ideas in letters? Will we need to use formal or informal language?</p> <p>Outcome Draft a letter asking the Primary Science Teaching Trust for funding to back a Science trip to the Antarctic</p>	<p>Maths: Maths: What is the most efficient method of solving this problem?</p> <p>Outcome: Solve a range of arithmetic based problems using subtraction</p>	<p>RE 4.2 Who was Zachariah? What did God promise Him?</p> <p>Outcome: Know that God keeps His promises to those who are faithful and trust Him</p>
Thursday	<p>Reading: What happened on Shackleton's Journey?</p> <p>Writing Does your letter show a viewpoint and does it persuade the reader to agree with you?</p> <p>Outcome: Write a letter to the crew persuading them that being stuck in Antarctica for winter will be fun.</p>	<p>Maths: What are negative numbers?</p> <p>Outcome: To count backwards through zero to include negative numbers.</p>	<p>Mini Adventure - Polar Explorers (Geography)</p> <p>To investigate patterns Can you describe some of the geographical characteristics of Antarctica?</p>
Friday	<p>Reading</p> <p>Can you explain the meanings of words in context? What can you infer from the text?</p> <p>Outcome</p> <p>Comprehension Crusher - The Day of the Dead (Poetry)</p>	<p>Maths: How do you read Roman numerals?</p> <p>Outcome: To read Roman numerals to 100 (I to C)</p>	<p>PE</p> <p>Gymnastics</p> <p>LFL</p> <p>Changing Bodies - Year 4 Unit 2 Session 5 www.tentenresources.co.uk/parent-portal School Username: peter-paul-tf10 School Password: friends-for-life</p>