<u>Year 2</u>		Morning session		Morning session		Afternoon sessions	
<u>13.11.23</u>							
Mon 13 <sup>th</sup>	Regist er/mor ning	<b>English:</b> How can I comprehend what I read?	Gospel Assembly	Maths: To use symbols to compare numbers	Lunch	Readers	<b>Mini-adventure:</b> Where in the world are the continents?
Tue 14 <sup>th</sup>	Register/m orning activity-	<b>Maths:</b> How can I use my mathematical knowledge to answer a question?	Singing Assembly	Phonics/ spelling/ handwriting English: To use adjectives to write a familiar, simple story.	Lunch	Readers	LFL: What makes me unique? How are girls/boys similar/different?
Wed 15 <sup>th</sup>	Register/morni ng activity- Maths	Phonics/ spelling/ handwriting English: How can I use adjectives to describe?	Hymn	<b>Maths:</b> subtraction within twenty using known number facts Mental Maths	Lunch	Readers	<b>RE and Liturgy</b> Recap the difference between a puzzle and a mystery and focus on God as a mystery – notably the mystery of the trinity.
Thur 16 <sup>th</sup>	Register/m orning activity	Phonics/ spelling/ handwriting English: How can I comprehend what I read?	Spelling test	<b>Maths:</b> How can I use my mathematical knowledge to answer a question? Mental Maths	Lunch	Readers	· · ·
Fri 17 <sup>th</sup>	Register/morning activity	Phonics/ spelling/ handwriting Computing: To describe a series of instructions as a sequence To explain what happens when we change the order of instructions	Readers	Phonics/ spelling/ handwriting Maths: To use place value and number facts to solve problems	lunch	Good mentions	<b>Music</b> : To use movement to show change in pitch