

How does life in the UK compare to life in South America?

The Big questions...

Geography: How does life in the UK compare to life in South America?

1. **Where is south America?** To investigate places: To find out about the location and countries of South America.
2. **What are the climate zones in south America?** To communicate geographically: To find out about the climate in South America. What biomes might we find?
3. **What the physical features of south America?** To communicate geographically- To find out about the major mountain ranges of South America / seismic / ocean currents
4. **What are the human features of south America?** To communicate geographically - To find out about the human geography of South America.
5. **What is the trade and industry in south America?** To investigate patterns: To find out about trade and industry in South America/ transport, freight and boating channels
6. **To investigate places:** How does south America compare to the UK?

Homework project - carry out an in depth study of a South American country

Launch:

Amazon forest exploration themed school holidays project sharing

Landing:

Festival landing – sharing work and learning.

ENGLISH:

To discuss: explanations: newspaper reports / eyewitness reports

To entertain: What are stories from other cultures?
Stories from other cultures

Golden Opportunity – Non chronological reports

Class Book: The Explorer by Katherine Blundell

COMPUTING:

Programming B- Selection in quizzes

MUSIC: South American Inspired Music
(use sing up)

Learning for Life:

1. Do you want a piece of cake?
2. Self talk
3. Sharing isn't always caring

Theme based assemblies:

1. Diwali
2. Anti bullying week
3. UK Parliament

Science: Forces 2

1. **What is water resistance?** To explore the effects of water resistance- To identify the effects of water resistance
2. **How to design a water resistance experiment-** To explore the effects of water resistance: To identify the effects of water resistance by creating and racing streamlined boats. (possible forest school activity)
3. **What is friction?** To investigate the effects of friction. I can identify the effects of friction.
4. **How to design a friction investigation:** To investigate the effects of friction- I can design an experiment about the friction of different surfaces.
5. **What are the different mechanisms:** To explore and design mechanisms. To recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect by exploring and designing a simple mechanism
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ART: The Great Wave

1. sketching techniques – how to create texture
2. experimenting with water colours
3. planning final Great wave piece
4. evaluating the Great wave

DT: (forest school activity)

- 1: Designing shelter
- 2: Building shelters

RE: God's Covenants

1. **What is a covenant?** Understand the meaning of covenant. Reflect on God's covenant with Noah.
2. **What covenant did God make with Abraham?** Know about the covenant God made with Abraham. Reflect on Abraham's trust in God.
3. **How does God guide and challenge his people?** Understand that God guides and challenges His people. Be aware of our need to grow in faith and trust in God.
4. **How did God make a covenant with Moses?** Know that God made a covenant with Moses and the Israelites. Be aware that this covenant is also made with us
5. **What are prophets?** Know that God sends prophets to remind His People of His Covenant. Reflect on the message of the prophets for us.
6. **How did God make a covenant with us?** Know that God makes a New Covenant with us. Reflect on our part in the New Covenant.