

Science:

What do animals need to survive? Look at a variety of animals from the different biomes. Recall the difference in omnivore, carnivore and herbivore.

What is a food web? To create a food web and explain what it shows

What is the job of a skeleton? To identify that humans and some other animals have skeletons and muscles for support, protection and movement

What are the different types of skeleton and where can they be found? I can identify which type of skeleton an animal has (endoskeleton, exoskeleton, hydrostatic skeleton)

How do muscles work? Investigate how different muscles work in humans and animals - including fast and slow creatures

Science giant: Jane Goodall (linked to Rainforests)

Art: colour and surface

Painting: to master techniques and to take inspiration from the greats

Artist study:

Who was Henri Rousseau? An artist study

How do you create different hues? Using colour wheels to create different hues

How do artists collect ideas? Using our sketchbooks to practice skills and collect our ideas of painting plants and flowers

To create our own Henri Rousseau inspired artwork

Water colours - painting the different biomes using hues and tones

RE: Mary, mother of God

Why did God choose Mary? Have the opportunity to know that God chose Mary to be the Mother of His Son.

Who was Elizabeth? Have the opportunity to know that Mary went to visit her cousin Elizabeth.

What is the mystery of Incarnation? understand about the Mystery of the Incarnation and know that God is truly human in Jesus.

Why do we prepare for Jesus? Have the opportunity to understand that Advent is a time to prepare to celebrate the birth of Jesus.

Why did the Wise men visit Jesus? Have an opportunity to know that the Wise Men came to worship Jesus.

Can there be life

everywhere on Earth?



Literacy:

To inform - Non-chronological report

To persuade - debates/ adverts/ persuasive letter writing linked to our narratives:

Ran-tan - deforestation of their homes

Duffy's lucky escape - plastic pollution

Nelsons dive - keeping oceans clean

The Ugly Five - hunting

To entertain - Narrative - dilemmas

Golden opportunity: NCR on biomes and animals

Diary of a Ran-tan

Narrative/ recount - the story of Jane Goodall

Launch: Exploring a habitat of a temperate forest (animal houses/ what lives in a temperate forest?)

Landing: How dangerous is poaching? A talk about the dangers in the savannah

PE: Dance/Gymnastics

Music: recorders Book 1

MFL: 1c Colours, 2a Bonfire night colours, 2b Commands/ colours/ numbers

The Big questions...

Geography:

Countries to encounter: Rainforests-Brazil, Savannah-Zambia, Desert-Egypt, Temperate forests - Germany/ UK, Tundra - Iceland

Recap - Where in the world are the continents and oceans? Recall and label the continents and main oceans/seas using various maps and digital mapping.

What makes our world warm? Name and locate the Equator and the Northern hemisphere/ Southern hemisphere

Where in the world are our focus countries? Finding the countries we will encounter and begin to investigate climate, physical features and the biomes there

What are biomes and what lives there? Describe key aspects of biomes and what lives there

What is the human impact on biomes and environments around the world?

To understand the impact of pollution, deforestation and littering on the Earth

To create a linear map of littering in our local area

Is there life all over the world? Describe and compare geographical similarities and differences between countries

Computing:

Programming A - Sequence in music NCCE

ECW: Online relationships

Learning for Life: Economic wellbeing: what am I feeling? What am I looking at? What am I thankful for?