

Year 2 16.10.23		Morning session	Morning session	Afternoon sessions				
Mon 16 <sup>th</sup>	Register/morning activity- Maths	<b>Phonics/ spelling/ handwriting</b> <b>English:</b> What are the features of a diary?	Gospel Assembly	<b>Maths:</b> To recognise division as sharing. To record division	Lunch	<b>Readers</b>	<b>Science:</b> Why do we use .....? What are the properties of materials? Which material is best suited for .....?	<b>Music:</b> To use percussion instruments and create a melody
Tue 17 <sup>th</sup>	Register/morning activity-	<b>English/mini-adventure:</b> How can I describe bread using my senses?	Singing Assembly	<b>Phonics/ spelling/ handwriting</b> <b>Maths:</b> To identify and describe the properties of 2D shapes, including the number of sides	Lunch	<b>Readers</b>	<b>Art:</b> How can I use sketching to create a final piece?	
Wed 18 <sup>th</sup>	Register/morning activity-	<b>Phonics/ spelling/ handwriting</b> <b>English/D&amp;T:</b> How can I design and plan my own bread?	Hymn	<b>Maths:</b> To recognise a line of symmetry in a 2D shape  Mental Maths	Lunch	<b>Readers</b>	RE -	
Thur 19 <sup>th</sup>	Register/morning activity	<b>Phonics/ spelling/ handwriting</b> <b>English:</b> How can I record a diary entry?	Liturgy	<b>PE:</b> Mutli-skills  <b>Maths:</b>  Mental Maths	Lunch	<b>Readers</b>	<b>Mini adventure</b> - To understand and sequence events in a historical event. Recount key events from the past in their own words and begin to explain why these events happened. • Begin to think about the impact that historical events have had on modern life. • Say how lifestyles (work, school, play etc.) were the same or different in the past.	
Fri 20 <sup>th</sup>	Register/morning activity	<b>Computing:</b> To explain how IT helps us  To explain how to use IT safely		<b>Phonics/ spelling/ handwriting</b> <b>Mini -adventure</b> - What happened after the fire?	lunch	<b>Readers</b>	LFL - I am unique.	

