	English:	Maths:	Mini-Adventure/ RE/ Computing/ PE
Monday Gospel Assembly	What did the Romans do for us? The Digestive System Reading: How do we retrieve information quickly from information texts? Outcome: Reading comprehension Writing: Golden opportunity Outcome: Write a recount of an imaginary journey through the digestive system.	Maths: What is the most efficient method of solving this problem? What type of problem is it? All possibilities/ Pattern seeking? Addition and Subtraction parent workshop and open morning	Spanish: How do we say the names of different rooms in Spanish? How do write the names of rooms in the school in Spanish? Outcome: Read, say and write common nouns in Spanish
Tuesday	What did the Romans do for us? The Digestive System Visit from Severn Trent-Whole school assembly and project	What did the Romans do for us? The Digestive System Sewage workshop	Pupil led Liturgical prayer RE assessments
Wednes-day Music Singing Assembly	Writing: How do we use metaphors and similes to convey detail and meaning in our poetry? Outcome: Write a poem describing the experience of a slave or Gladiator in a Roman Colosseum.	Maths: What is the most efficient method of solving this problem? Outcome: Choose the appropriate method of solving problems using all four operations	Mini Adventure – What did the Romans do for us? (DT-Textiles) How do you create a pair of Roman shoes?
Thursday	Reading: What was Ruby's relationship like with Mrs Henry (her teacher)? Writing: What is the purpose of your writing? Outcome To write a letter from adult Ruby to Mrs Henry thanking her for being her teacher	Maths: What is a two stepped problem? How do we know which operations to use in our problem solving? Outcome: To solve addition and subtraction two-step problems in contexts, deciding which operations and methods to use and why	PE Gymnastics LFL Changing Bodies - Year 4 Unit 2 Session 3 www.tentenresources.co.uk/parent-portal School Username: peter-paul-tf10 School Password: friends-for-life
Friday	PD Day		