

Year 2 02.10.23		Morning session	Morning session	Afternoon sessions				
Mon 2 nd	Register/morning activity- Maths	Phonics/ spelling/ handwriting English: How can I use adjectives to describe a character?	Gospel Assembly	Maths: To use part/part whole models to add/subtract To use bar models to add/subtract	Lunch	Readers	Mini adventure - To understand and sequence events in a historical event. Recount key events from the past in their own words and begin to explain why these events happened. • Begin to think about the impact that historical events have had on modern life. • Say how lifestyles (work, school, play etc.) were the same or different in the past.	
Tue 3 rd	Register/morning activity- Maths	English: How can I comprehend what I read? Read text and answer questions	Singing Assembly	Phonics/ spelling/ handwriting Maths: To recognise and use the inverse relationship between addition and subtraction and use this to check calculations and missing number problems.	Lunch	Readers	Art: How can I create thick and thin lines? How can I create a background?	
Wed 4 th	Register/morning activity-	Phonics/ spelling/ handwriting English: SPAG - when do I use capital letters? (proper nouns)	Hymn	Maths: To double to 20. Mental Maths	Lunch	Readers	RE - What does trust mean. Read and discuss the story of Abraham, considering the characters feelings.	
Thur 5 th	Register/morning activity	Phonics/ spelling/ handwriting English: How can I retell a traditional tale? (focus on opener)	Liturgy	Maths: To recognise multiplication as repeated addition Mental Maths	Lunch Forest School B	Readers	Science: What are the properties of materials?	PE: Mutli-skills
Fri 6 th	Register/morning activity	Computing: To identify IT beyond school To explain how IT helps us		Phonics/ spelling/ handwriting Maths: To recognise multiplication as repeated addition	lunch	Readers	Music: How can I echo sing?.	LFL - Assembly

