

# This week in Reception

w/b 25.09.202



## Communication, Language and Literacy

This week the children listened to the story *The Owl Babies* by Martin Waddell and talked about how the babies were feeling when their mother was away. We also did a piece of writing linked to this story.

In phonics this week we have introduced the graphemes i, n, m and d and have introduced harder to read and write words I, the and no.

These words cannot be sounded out, so the children need to get used to recognising them in books and to begin to write them. This week the children have a reading folder in their bags with a decodable reading book and some information for parents about phonics.

1 2 3 4 5 6 7 8 9 10

## Mathematics

In maths this week we continued exploring sorting by playing a game called guess my rule where the children had to work out the way the objects had been sorted by the adult and describe it.

We also carried out some spot the odd one out activities where the children not only had to say which one was different but explain why. We finished the week by doing some practical activities to explore comparing amounts of objects and developing vocabulary to explain what we saw using the terms fewer and fewest.



## Other Areas of Learning

This week the children attended a Welcome back to School Mass in the hall. They behaved excellently. We also started thinking about all of the things God has made in our RE lesson this week and drew some pictures of them.

The children enjoyed their first outdoor learning afternoon exploring our new area which we are calling the wilderness, building with sticks, digging and playing in the mud kitchen.

In PE this week we played some games to develop skills to travel around the room safely in a variety of ways along with developing a sense of space.



## Special Notices

I will be holding a phonics and early reading information meeting on Thursday 12<sup>th</sup> October at 4.30pm. Please try to attend this meeting as supporting your child with this at home really helps them to read and write faster.

Parental Comments: