

# This week in Reception

w/b 18.09.202



## Communication, Language and Literacy

This week the children have started our mini adventure - I Wonder What is in the Woods? by talking about what sort of animals and plants we might find in the woods. They have looked at fiction and non-fiction books about this then did some writing about what they might find.

We have also started phase 2 of our phonics programme. We have been working on recognising and writing s,a,t and p. We will be sending out simple reading books next Friday and will be holding a phonics information evening soon to explain how phonics is taught at our school.

1 2 3 4 5 6 7 8 9 10

## Mathematics

In our maths work this week we have been exploring the concept of matching and making sets of items by joining in with a range of practical activities in the classroom. The children are starting to develop the ability to explain their reasoning by talking about why something does or doesn't match using language such as same and different. We then moved onto some work about sorting encouraging the children to think of different ways to sort a collection of items by thinking about what is the same and what is different about the group.



## Other Areas of Learning

We enjoyed launching our mini adventure by having a walk around the school grounds looking at trees and leaves. We have turned our role play area in the classroom into a woodland which has proved popular with the children too. The children have also been busy creating some salt dough hedgehogs which they will be able to bring home when they have dried.

We enjoyed PE in the hall on Monday where we played some listening and attention games. Please encourage your child to practise getting dressed and undressed independently at home - those buttons can be tricky!



## Special Notices

Please send in waterproofs and wellies on Monday as we will start having our outdoor learning afternoons next week.

Return this book to class on Wednesdays and they will be given out again each Friday.

Parental Comments: