

Year 4 - Week Commencing 2.10.23 -6.10.23

	English:	Maths:	Mini-Adventure/ RE/ Computing/ PE
<p>Monday Gospel Assembly</p> <p>Hot Write </p>	<p>Reading: How can we locate information quickly from texts?</p> <p>Writing How can we engage our readers? How can we make our reports realistic?</p> <p>Outcome: Plan and write a news report based on the story of 'Vesuvius Poovius' award</p>	<p>Maths: How do we find lines of symmetry on 2d shapes?</p> <p>Outcome: To identify lines of symmetry in 2D shapes presented in different orientations.</p>	<p>Mini Adventure - What did the Romans do for us? Science</p> <p>How could we have helped the Romans have better breath using natural ingredients? How can we make our own toothpaste?</p> <p>Outcome: STEM Investigate different methods of making toothpaste for the Romans</p>
<p>Tuesday Singing assembly</p>	<p>Reading: How does the layout of a text support the reader?</p> <p>Writing Why do we edit and improve our work?</p> <p>Outcome: Edit, improve and re write reports from Monday</p>	<p>Maths: What can help us complete a symmetrical figure?</p> <p>Outcome: To complete a simple symmetric figure with respect to a specific line of symmetry. Solve problems based on symmetry</p>	<p>Spanish: How do we say the names of different rooms in Spanish? How do write the names of rooms in the school in Spanish?</p> <p>Outcome: Read, say and write common nouns in Spanish Pupil led Liturgical prayer</p> <p>Mini Adventure - What did the Romans do for us? (DT-Textiles) How do you create a pair of Roman shoes?</p>
<p>Wednes- day Music Hymn practice</p>	<p>.Mini Adventure - What did the Romans do for us?</p> <p>Writing: How can we turn a written report into a news item for the radio?</p> <p>Outcome: Re tell a recount as a radio recording.</p>	<p>Maths: What is the most efficient method of solving this problem?</p> <p>Outcome: Solve a range of arithmetic based problems using all four operations.</p>	<p>RE The Bible 4.14 Who was Moses Why did God use him to talk to and guide His people? Why was He so important in history? Know that God chooses people to spread His mission Know that the Bible is a story of God's relationship with His people</p>
<p>Thursday</p>	<p>Writing: Can you use paragraphing for changes in action, setting and time?</p> <p>Outcome: Retell the events of the day Vesuvius erupted and buried Pompeii</p>	<p>Maths: What is the shape called? How do you know?</p> <p>Outcome: To compare and classify geometric shapes, including quadrilaterals, based on their properties and sizes.</p>	<p>Mini Adventure - What did the Romans do for us?</p> <p>To investigate and interpret the past Where did the Romans settle?</p>
<p>Friday</p>	<p>Reading: What happened to the people of Pompeii?</p> <p>Outcome: Reading VIPERS - Escape from Pompeii by Christina Balit</p> <p>Computing Computing systems and networks - The Internet</p>	<p>Maths: What is the shape called? How do you know?</p> <p>Outcome: To compare and classify geometric shapes, including triangles, based on their properties and sizes.</p>	<p>Learning for Life Black History Month</p> <p>PE Netball</p>