<u>Year 2</u>		Morning session		Morning session Aft		Afternoo	ernoon sessions		
<u>18.09.23</u>									
Mon 25 th	Register/m orning activity-	Phonics/ spelling/ handwriting English: What is an adjective? How can I use my senses to describe a setting?	Gospel Assembly	Maths: To use concrete objects and pictorial representations, including those involving numbers, quantities and measures.(addition)	Lunch	Readers	Mini adventure - How did the fire begin?	Computing: What is IT in school? Beyond the school?	
Tue 26 th	Register/morni ng activity- Maths	MASS	Singing Assembly	Phonics/ spelling/ handwriting Maths: To use concrete objects and pictorial representations, including those involving numbers, quantities and measures.(subtraction)	Lunch	Readers	Art: How can I create hot colours?	LFL - What is democracy?	
Wed 27 th	Register/ morning activity-	Phonics/ spelling/ handwriting English: SPAG	Hymn	Maths: To recall and know number bonds to 10. Mental Maths	Lunch	Readers	RE -		
Thur 28 th	Register/m orning activity	Phonics/ spelling/ handwriting English: How can I use my senses to describe a setting?	Liturgy	Maths: To show that addition can be done in any order (commutative) and subtraction cannot. Mental Maths	lunch	Readers	Science: What are the properties of materials?	PE: Mutli-skills	
Fri 29 th	Register/mo rning activity	Phonics/ spelling/ handwriting English: How can I use adjectives to describe a character?		Maths: To recognise and use the inverse relationship between addition and subtraction and use this to check calculations and missing number problems.	lunch	Readers	Music: To learn a melody of a song.	LFL - Assembly	