

Year 2 11.09.23		Morning session	Morning session	Afternoon sessions				
Mon 11 <sup>th</sup>	Register/morning activity- Maths	<b>Phonics/ spelling/ handwriting</b> <b>English:</b> What are the features of a letter?	Gospel Assembly	<b>Maths:</b> To begin to compare numbers from 0 up to 100 ; begin to use <, > and = signs.	Lunch	Readers	Mini - adventure: Read alternative crayon story - which do you prefer and why?	Computing: What is IT?
Tue 12 <sup>th</sup>	Register/morning activity- Maths	<b>Phonics/ spelling/ handwriting</b> <b>English:</b> What is an adjective? How can I use an adjective in my writing?	Singing Assembly	<b>Maths:</b> To begin to order numbers from 0 up to 100; begin to use <, > and = signs.	Lunch	Readers	Mini Adventure/Art What can my colour create?	<b>Mini-adventure-</b> Debate - is the sun yellow?  (Read another alternative crayon story)
Wed 13 <sup>th</sup>	Register/morning activity-	<b>Phonics/ spelling/ handwriting</b> <b>English:</b> How can I comprehend what I read?	Hymn	<b>Maths:</b> To identify, represent and estimate numbers using different representations, including the number line.  Mental Maths	Lunch	Readers	RE -	
Thur 14 <sup>th</sup>	Register/morning activity	<b>Phonics/ spelling/ handwriting</b> <b>English:</b> How can I share a solution? (letter writing)	Liturgy	<b>Maths:</b> To read and write numbers to at least 100 in numerals and in words.  Mental Maths	lunch	Readers	Music: What is a beat?	<b>PE:</b> Mutli-skills
Fri 15 <sup>th</sup>	Register /morning activity	<b>Phonics/ spelling/ handwriting</b> <b>English:</b> How can I respond to a letter? (letter writing)		<b>Maths:</b> To use place value and number facts to solve problems.	lunch	Readers	Mini Adventure PSHE - Quiz	