

#### HISTORY:

1. **Who were the Mayans?** To build an overview of the world Describe the social, ethnic, cultural or religious diversity of past society.  
Describe the characteristic features of the past, including ideas, beliefs, attitudes and experiences of men, women and children /
2. **How did they compare to other ancient civilisations?** To build an overview of the world - Compare some of the times studied with those of the other areas of interest around the world.
3. **Who were the Aztecs?** To build an overview of the world Describe the social, ethnic, cultural or religious diversity of past society.  
Describe the characteristic features of the past, including ideas, beliefs, attitudes and experiences of men, women and children
4. **How did the Aztecs and Mayans compare?** To investigate and interpret the past Understand that no single source of evidence gives the full answer to questions about the past.
5. **What did the Aztec and Mayan leave behind? What can we learn from them?** To communicate historically - Use appropriate historical vocabulary to communicate, including: dates time period era  
Chronology continuity change century decade legacy
6. **Landing – Cadbury World – Mayan talk**

#### ART:

##### Dan Fenlon paintings

To develop ideas - Use the qualities of materials to enhance ideas /  
Comment on artworks with a fluent grasp of visual language.  
To master techniques: Choose a style of drawing suitable for the work  
Taking inspiration from the greats

#### DT:

**Mayan Temple – To design, make and evaluate-** make products through stages of prototypes / use prototypes, cross sectional diagrams and computer aided resources to represent designs

#### MUSIC:

Gospel Music & Song-Writing

# How do the Mayans compare to the Aztecs?

#### ENGLISH:

To entertain- Narrative fantasy  
Narrative Fantasy – Coles kingdom  
Character and setting descriptions (Literacy Shed)  
To inform – Non chronological reports  
Text Focus: Cole's Kingdom – Fantasy Narrative

#### Launch:

sketching and learning about Mayan and Aztec artefacts and culture/ Weaving

#### Landing:

Cadbury World trip  
Mayan Museum –  
Share Mayan artefacts created in Dt and Art

#### COMPUTING:

Core skills (word, PowerPoint)  
NCCE: Computing systems and networks – Sharing information / Programming A – Selection in physical computing  
NCCE: Computing systems and networks – Sharing information / Privacy and sharing

#### Learning for Life:

1. British values: The rule of law
2. British Values: Democracy
3. under pressure
4. do you want a piece of cake?

## The Big questions...

#### Science: Forces

**What are forces?** To explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object by identifying forces acting on objects.

#### What is Gravity?

To explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object by measuring the force of gravity pulling on objects.

**Who discovered gravity?** To explore the effect gravity has on objects and how gravity was discovered.

**What is air resistance?** To identify the effects of air resistance  
**How could we test the impact of air resistance?** To design an experiment to test air resistance.

**How to carry out a scientific experiment?** To carry out the planned experiment,

#### Geography:

**Where do the Mayans / Aztecs come from?** To investigate place - Name and locate the countries of North and South America and identify their main physical and human characteristics.

#### RE: creation

1. **What is the story of Creation and what do you think about its meaning?** 1. Have the opportunity to know the story of Creation and think about its meaning
2. **How does God call us to care for Creation?** 2. Have the opportunity to know that God calls us to care for Creation
3. **What is the story of the Fall and what does it mean?** 3. Have the opportunity to know and reflect on the story of the Fall
4. **What do we know about individuals who inspire us to respect creation and look after vulnerable members of society?** 4. Have an opportunity to know about individuals who inspire us to respect creation and look after vulnerable members of society