

Weekly overview: 6th to 8th September

| | English: | Maths: | Mini-Adventure/ RE/ Computing/ PE |
|-----------|---|--|---|
| Monday | PD Day | | |
| Tuesday | PD Day | | |
| Wednesday | <p><i>Mini Adventure - Fantastic Mr Fox Launch</i></p> <p>Reading: Justify opinions and ideas using evidence from a text</p> <p><i>How does RD show us what the characters are like in this first chapter? How important are adjectives, expanded noun phrases and adverbs here?</i></p> <p>Writing:</p> <p><i>Re write the opening of this adventure story using expanded noun phrases, adjectives and adverbs</i></p> | <p>Maths: How do we partition a number? What is base ten?</p> <p>Outcome: To recognise the place value of each digit in a four-digit number (thousands, hundreds, tens, and ones).</p> | <p>RE</p> <p><i>Pupil led Prayer and Liturgy planning</i></p> |
| Thursday | <p>SPAG</p> <p>Spelling Assessment</p> <p>LFL</p> <p>Class Charter</p> | <p>Maths: How do you round a number?</p> <p>Outcome:</p> <ul style="list-style-type: none"> To round any number to the nearest 10, 100 or 1000. To identify, represent and estimate numbers using different representations. | <p><i>Mini Adventure - Fantastic Mr Fox (Geography)</i></p> <p>Can you create simple sketch maps that show how land is used?</p> <p>Can you use simple maps that show how land is used locally?</p> |
| Friday | <p>Writing: Should houses be built on Chetwynd Deer Park?</p> <p>Outcome: Write a letter to persuade developers not to build houses on Chetwynd Deer Park</p> | <p>Maths: How do you add/subtract 1000?</p> <p>Outcome:</p> <ul style="list-style-type: none"> To find 1000 more or less than a given number. To identify, represent and estimate numbers using different representations. | <p>PE</p> <p>Netball</p> <p>Computing</p> <p>Computing Systems and Networks - The Internet how networks physically connect to other networks</p> |