

Term	2023-24 Yearly Overview: Year														
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Title	Book Focus - What friends do best.	How do you know you're alive? ...here? Percy the park keeper (Marvellous me!)					The Enormous Turnip		Who were the Victorians? Were the Victorians inventors?					What does Christmas mean? Did the Victorians invent Christmas?	
Autumn Term Subject foci:	PSHE	History – timeline / change Geography – where are we? The 4 countries and capital cities. Art – collage / printing - G. Acrimboldo DT							History Queen Victoria George Stephenson Legacy Art – decoupage/sampler DT					Music/ RE focus Christmas performance	
Science	Animals including humans – pets / woodland animals / senses Seasons							Materials							
English focus	To entertain – narrative To inform – non-chronological report/ information / labelling Instructions Poetry – 'Hairy Maclary' books - rhyming							To entertain – narrative (descriptions from Alice in Wonderland) To inform - Non – chronological reports/ leaflets Instructions							
Title	Whole school book focus	I wonder who that can be? Where did you come from? What would you do if...? Lost and Found							How would you survive on a desert island? (Compare beach to our school grounds?)						
Spring Term Subject foci:		Geography – hot and cold parts of the world RF Scott Art – line and colour							Geography – mapwork / comparison Newport- seaside DT Art – surface and colour						
Science		Scientific enquiry - ice Weather / Seasonal changes							Seasonal changes Materials						
English focus		To inform To entertain – story writing							To inform To persuade – letter in a bottle						
Summer Term	Where did they go? Could you be an explorer?					Science week		What is a traditional tale?					Window on the World- Hinduism		
	History Neil Armstrong Christopher Columbus DT Art – colour mixing					Time		English DT Science Art – drawing through nature					PSHE / British values DT Art PE		
Science	Materials Scientific enquiry- Forces							Trees and plants							
English focus	To inform Non-chronological report							To entertain – story writing Non-chronological report							