

# Why did London burn?

The Big questions...

## Science: Materials

What do I know about materials?  
Can I identify everyday uses of materials?  
What are the properties of materials?  
Why do they use .....?  
Which material is best suited for .....?  
Can a material be changed?  
Can some materials be recycled?  
Who was the inventor John McAdam?



## History:

London - past and present  
How did the fire begin?  
Why did it spread?  
How has fire fighting changed?  
How do we know about The Great Fire of London?  
Who was Samuel Pepys?  
When was the Great Fire of Newport?

## Art: Surface and colour: Mixing and painting

How can I make different shades of....?  
How can I create layers and effects?

## DT

What makes a good bread? Evaluate bread.  
Design and make your own product, evaluate

## Music:

Improvise rhythms.  
Play the melody on a tuned percussion instrument.  
Recognise and play echoing phrases

## Learning for Life

How can I use language to describe my feelings, likes and dislikes?  
What simple strategies can I use for managing feelings and for good behaviour?  
How can I be heard?

## Literacy:

### To inform and entertain

Narrative descriptions and settings

What do we know about London?  
Why is London Important?  
What is a diary?

How can we recount the fire of London?  
How can we record our facts about the fire?

**Launch** - street to be built in the classroom for children to investigate. Clues to help find out where in the world it is?

**Landing** - plan, make , evaluate!

## RE:

What has God chosen me for?  
Who did God choose to do a special job?  
What are my special gifts?  
What is the story of Abraham?  
Why did God choose Abraham?  
Why did God choose Moses?  
Why was Daniel brave?

## Computing:

IT around us  
To recognise IT in the classroom/school  
To identify IT beyond school  
To explain how IT helps us  
To explain how to use IT safely  
To recognise that choices are made when using IT

PE: Multi-skills