Literacy;

- Name Writing
- The Gruffalo
- Goldilocks and the Three Bears
- Leafman
- Autumn Poetry

PSHE;

- Settling into school
- Class routines and rules
- Forming relationships with staff and children in the class.

RE: God's World

- Learning that God loves each one of us
- Listening to the story of Creation
- Thinking about things God has made.
- Taking care of God's world
- Learning that we are all different and special.

I Wonder What is in the Woods?



Communication and Language;

- Getting to know each other.
- All about me bags

Foundation Stage planning is used as a guide and not a "tick list". This is to ensure that teachers have the flexibility to respond to individual needs, interests, and cultures when appropriate.

Maths:

- Number rhymes
- Matching
- Sorting
- Simple pattern
- Working with 1,2,3

Understanding the World;

- Finding way around school
- Learning about woodland animals
- Learning about plants and trees found in a woodland.
- Learning about Autumn

Expressive Arts;

- Exploring resources in classroom creative area
- Natural material artwork (influenced by Andy Goldsworthy)
- Tree and leaf rubbing
- Singing rhymes and simple songs.

Physical Development.

- Beginning to develop tripod pencil grip.
- Using outdoor play equipment
- Learning to get changed for PE
- Listening and attention games in PE lesson