|  | Spelling/ phonics 9am-9:20am | Morning session 9:20am-10:30am |  | Morning session 10:45am-12:00pm | $\begin{aligned} & 12- \\ & 12: 10 \mathrm{pm} \end{aligned}$ | Afternoon session$1: 10 \mathrm{pm}-3: 20 \mathrm{pm}$ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Wednesday | Welcome back | English <br> My most magnificent holiday.... Write about a holiday with all the things you wish you could do... | Hymn | Maths LFL <br> What is your favourite number?  <br> Different representations  | Daily <br> Mile | Class read: The pirates next door | Science <br> What is the best solution to with? | loot |
| Thursday | Spelling recap and recall | English <br> The Pirates next Door Character descriptions |  | Maths <br> What is the place value of each digit in a three-digit number? (hundreds, tens, ones). | Daily Mile | $\begin{array}{l\|l} \text { ERIC } & M A L \\ G r e e t i \end{array}$ | Learning for Life <br> Class charter - <br> short term goals | Class <br> Story |
| Friday | Spelling recap and recall | English Setting descriptions |  | Maths <br> How do I read and write numbers up to 1000 in numerals and in words? | Daily <br> Mile | Good  <br> mentions Re <br> Pr  | r and Liturgy group planning | Class <br> Story |


|  | Spelling/ phonics 9am-9:20am | Morning session9:20am-10:30am |  | Morning session $10: 45 \mathrm{am}-12: 00 \mathrm{pm}$ | $\begin{aligned} & 12- \\ & 12: 10 \mathrm{pm} \end{aligned}$ | Afternoon session 1:10pm-3:20pm |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Monday 11.9.23 | Spelling - prior learning recall | English Stone Age Boy What are the features of a recount? | Gospel | Maths <br> How do I compare and order numbers up to 1000? | Daily mile | $\begin{array}{l\|l} \text { ERIC } & \text { Art } \\ & \text { The } \end{array}$ | e origins of Art - Cave art | Spanish Greetings | Class <br> Story |
| Tuesday $12.9 .23$ | Spelling - dge Dictation | English <br> To recognise different word classes What is the difference between a verb and an adjective? | Hymn | Maths <br> What are the rules of counting from 0 in multiples of $4,8,50$ ? | Daily <br> Mile | ERIC $\left\lvert\, \begin{aligned} & \text { His } \\ & \text { Wh } \\ & \\ & \text { Wh }\end{aligned}\right.$ | tory <br> at is Pre-history? <br> hat is chronology? |  | Class <br> Story |
| Wednesday $13.9 .23$ <br> PE kit needed | Spelling/ handwriting | English <br> What is the job of a conjunction? | Singing | Maths <br> Mental Maths and timestables KIRF's | Daily <br> Mile | ERIC <br> Tel <br> mus | sic PE <br> sic  |  | Class <br> Story |
| Thursday $14.9 .23$ | Spelling dictation | English <br> How do time openers help the reader? To use adverbials of time in a recount | LFL | Maths <br> How many ways can I present and estimate numbers using different representations? | Daily <br> Mile | ERIC | RE <br> What are our gospel val How do I belong? <br> Including Prayer and Li | lues? <br> turgy | Class <br> Story |
| Friday 15.9.23 | Spelling/ handwriting | English - Golden opportunity/ Topic writing |  | Maths <br> How do I find 10 more or less than a given number? | Daily <br> Mile | Good mentions | Computing <br> How do I stay safe when internet? | using the | Class <br> Story |

