



Issue 4 Spring 2022

Welcome to our spring SSPP SEN Newsletter!

Every term, our newsletter will provide information about SEND at SS Peter and Paul Catholic Primary School.

We will also keep you updated with the Telford & Wrekin local offer and guidance.

Welcome!



Miss Louise Russell Federation SENCO As SS Peter and Paul's Special Educational Needs and Disability Coordinator (SENCO), I am here to offer support and advice regarding additional needs or SEND support for your child.

As a school, we value the engagement of our parents so please do not hesitate to get in touch if you have any questions. My contact email address is: send.obs@taw.org.uk

Alternatively, you may find further information about our SEND provision on the school website:

www.sspeterandpaulcatholicprimary.org.uk/ho me/key-info/send/

Contents of this term's news:

- Welcome
- Telford and Wrekin's local offer
- Fair Share Funding at SSPP.
- SEND in the classroom.
- SEND in Focus Hearing Impairment.
- SEND Support for families.
- SSPP Wellbeing APP of the term.
- Community support for SEN
- Airea 51 SEND sessions

New resources for our SEND Pupils!

In 2020/2021 and 2021/2022, we have been allocated additional Fair Share Funding' from the Telford and Wrekin SEND team to support our pupils with special educational needs and/or disabilities.

In 2020/2021, we used our additional funding to buy decodable reading books for our KS2 pupils to support their phonics and early reading skills. This has had a huge impact upon our SEND pupils within Year 3 and Year 4 and we are very proud of their achievement and progress.

This year, we are using our 'Fair Share' funding for pupils who struggle with social and emotional difficulties. We have recently opened 'The Hub' at lunchtimes and we are providing a space where pupils can develop their social and emotional skills.







For further information about the Telford and Wrekin SEND, please see the link below:

https://www.telfordsend. org.uk/site/index.php

You can also find a copy of the Telford & Wrekin SEND parent newsletter. www.telfordsend.org.uk/info/1/home/109/send_ne ws





SEND in the classroom @ SSPP

At SSPP, we have created a uniquely tailored curriculum that ensures that each child is at the heart of everything that we do. We provide purposeful, real-life experiences and opportunities to support all children to 'know more and remember more.'

We recognise that all pupils learn differently and with this in mind, teachers and teaching assistants adapt the classroom to provide a learning environment that supports the different learning styles of all children.

How do we create a learning environment that meets the needs of



SEND pupils?

Working Walls to help children 'remember more'



Tabletop Resources for each lesson

Adjustable tables and seating arrangements.

> Access to laptops and Talk Tins

Visual timetables



Introduction

What is your balanced argument about? State a 'for' and an 'against' point.

Paragraph one:

Against:

Some people think that

One reason for this is ... This is because

Secondly.

offered for all pupils.

Coloured Overlays

Pastel PowerPoints to support dyslexia

Reflection spaces and Wellbeing support

Specialized dictionaries



Sloping boards and additional writing aids







Breaking work down into chunks and scaffolding support.







SEND IN FOCUS

Hearing the words 'Special Educational Needs' or 'Learning difficulty' can be a worrying experience for parents especially if little is known about the different 'terminology, phrases, conditions and diagnosis that are often talked about by professionals.

At SSPP, we want to help parents to make sense of the 'jargon' and give some guidance, advice and ways you can help your child at home.

This term's focus is Hearing Loss

Hearing loss is defined as someone who cannot hear within the 'normal' 20dB range. There are different types of hearing loss from mild, moderate to severe and can affect one or both ears.

Signs of hearing loss in children and adults:

- Does not respond when called.
- Watches faces/lips intently.
- Often misunderstands or ignores instructions
- Watches others before doing something themselves.
- Talks louder or softer than expected.
- Seems startled when someone comes into the line of vision.
- Can appear inattentive as if daydreaming.

How can we support children who have hearing loss?

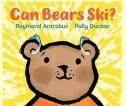
- Reduce background noise.
- Ensure that you are facing the child when speaking so that they can see mouth shape and movement.
- Speak clearly.
- Speak one at a time when talking in a group.
- Repeat information and ask for information to be spoken back.
- Give more time to process.
- Promote social interaction and inclusion.

What to do if you suspect a hearing loss.

- Discuss your concerns with other members of the family or your school.
- Arrange an appointment with the GP who may be able to refer for a hearing test.

Books about Hearing Loss







Inspirational people who have a hearing loss



Rose Ayling-Ellis from Strictly Come Dancing.



Will i am from The Voice



SEND Support for families across Telford and Wrekin

Parents Opening Doors (PODS)

PODS is a parent carer/peer led charity with staff and volunteers who have the relevant 'real life' experience to support families who have a child with a disability or additional need (aged 0 - 25 years).

For further information, support and advice see: www.podstelford.org

PODS offer a range of support including:

- Befriending scheme
- Activity sessions for children with SEN needs
- Information courses for parents.
- Resources for children
- Advice about SEND, EHCP's and SEND processes.

For further details you can contact PODS on 01952 458047





Bee U is the emotional health and wellbeing service for people, up to the age of 25, living in Shropshire and Telford and Wrekin.

Bee U is designed to:

- Offer advice and support.
- Signpost to services.

For more information visit: www.camhs.mpft.nhs.uk/beeu

Kooth

For children and young people aged 11-24





VAPILIP PINS

APP of the month!



The #1 App for meditation and sleep.

The Calm APP aims to improve both health and happiness.

Community sessions for SEN pupils



Sessions are on a Tuesday/Wednesday 6-7pm

For more information visit: www.airea51.co.uk

Airea51 are keen to work with the community and children with SEN needs.

They are offering weekly SEN sessions where lights are dimmed and music is lowered.