



## SS Peter and Paul Safeguarding and Curriculum Statement

At the heart of all we do at SS Peter and Paul Catholic Primary School is to teach children how to stay safe and promote the fundamental British Values. Great significance is placed on identifying opportunities in the taught curriculum for children to learn about safeguarding. Our broad curriculum gives pupils opportunities to experience life in all its diversity, to acquire knowledge, understanding and skills that significantly impact on personal development, behaviour and welfare and equips every child with the knowledge and skills required for personal safeguarding. Our PSHE curriculum '10:10 Life to the Full' covers most areas of Safeguarding through each of the strands to a different degree, however some go into more detail. Additionally, we use other materials and workshops including the NSPCC and Loudmouth for some more specialist information. We ensure that we employ a sensitive approach in our teaching and recognise that some more sensitive subjects need to be taught at an age-appropriate level, or at a small group or 1:1 level where a more urgent need arises.

For more information see our full Safeguarding in the curriculum statement [Safeguarding Curriculum Statement](#)

We plan to constantly challenge children to think deeply about safeguarding matters and their own personal physical and mental wellbeing. We value pupils' questions and give them space for their own thoughts, ideas and concerns. We give them opportunities across the curriculum to explore values, personal rights, responsibilities and equal opportunities that develop moral concepts that impact positively on safeguarding, promote British values and prevent radicalisation and extremism.

There are many opportunities throughout our Learning in school to explore safeguarding issues.

Practical safeguarding opportunities are planned into the curriculum. For example:

- \* Road and rail safety (including out of school visits, bikeability, work with police officers in the community)
- \* Poolside and water safety through swimming lessons
- \* Fire awareness (including visits from the local fire service usually for Year 3 children)
- \* Visits to school from medical staff
- \* Visitors from charities such as the Samaritans, NSPCC, the dogs trust to do focused projects

- \* Work from local voluntary sector services particularly around safe transition to Secondary school
- \* Plays and shows, using Loudmouth where appropriate (for example 'Helping Hands' tackles issues around domestic abuse for Year 5)
- \* Online safety quizzes and training
- \* The use of the Shield Children (our Children's Safeguarding Board) to raise the profile of Safeguarding issues in school
- \* Our Forest School Programme which incorporates how to stay safe in different environments at different times of the year
- \* What to do if you are separated from your group (in relation to school visits)
- \* Safe use of technology including password security and privacy settings

We have developed an open and safe learning environment in which pupils express their views, seek help and help others. The promotion of equality of opportunity and diversity, for pupils and staff, helps prevent any form of direct or indirect discriminatory behaviour. Our children learn to not tolerate any prejudiced behaviour. Our behaviour policy promotes making good choices and exhibiting good learning behaviours.

Class times are time for sharing ideas, addressing concerns and promoting important values.

Assembly time and circle times are used to promote personal safeguarding matters and explore themes. For example, we talk about anti-bullying including cyber bullying and British values including how these values are promoted in our multi-faith society.

Staff and children are quick to challenge stereotypes and the use of derogatory language in lessons and around school. Our school reflects the diversity of pupils' experiences and provides pupils with a comprehensive understanding of people and communities beyond their immediate experience including the role of women in society and different family groups including same sex couples. Throughout the curriculum there are planned opportunities to promote all forms of equality and foster greater understanding of and respect for people of all faiths (and those with no faith), races, genders, ages, disability and sexual orientations, through their words, actions and in their influence. Opportunities are created in a variety of subjects to address areas of safeguarding, for example, themes are highlighted through novels in English lessons.

Time is taken at the beginning of every new school year to reaffirm school values, expectations and rules for living and learning at SS Peter and Paul Catholic Primary School. This good start to

the year, with everyone clear about their roles and responsibilities, sets the tone for the rest of the year and leads to excellent safeguarding outcomes.

Parents are invited to a Child Exploitation training workshop and an Online Safety (including use of mobile phone) workshop.