

Year 2
Deeper Learning



I can plan enquiry, such as a comparative or fair test.

I can, with support, develop relevant, testable questions.

Working Scientifically
Planning

I can, with prompting, draw and label diagrams.

I can conduct a series of simple tests.

I can observe carefully and suggest useful measurements, e.g. examine a leaf and suggest measuring its length.

Working Scientifically
Recording evidence

I can, with support, use evidence to produce simple conclusion.

I can recognise patterns that relate to scientific ideas, when prompted.

I can, with prompting, suggest what an enquiry shows.

Working Scientifically
Findings and Conclusions

I can suggest effects of poor diet and hygiene.

I can suggest how the basic needs of different animals influences their choice of habitat.

I can compare and contrast adults and their offspring for different animals.

I can compare and contrast the growth patterns of different types of plants.

I can identify the effects of a shortage of each of the things that plants need to grow and stay healthy

I can suggest, within a simple food chain, what might happen if one of the living things becomes scarce.

I can identify a range of living things and suggest why they may be found in that habitat.

I can explain why there may be a limit as to how many of a certain living thing can live in a particular area.

Biology

For particular materials in particular uses, I can identify limitations as well as suitability.

I can identify that some changes to shapes are permanent and others are temporary, and that this can influence their uses.

Chemistry