Year 1 Deeper Learning

Working Scientifically Planning

I can suggest different ways of answering question.

I can ask simple questions that can be tested.

Working Scientifically Recording evidence

With assistance, I can draw and label diagrams.

I can conduct simple tests.

I can examine carefully, e.g. using a hand lens.

Working Scientifically Findings and Conclusions

I can answer enquiry questions using data and ideas.

I can collect data relevant to the answering of questions.

I can identify and group key outcomes from an enquiry.

Biology

I can suggest how the senses are used in an activity such as eating.

I can compare key features of familiar and unfamiliar animals.

I can suggest whether an unfamiliar animal might be a carnivore, herbivore or omnivore.

I can identify common features of the main groups of vertebrates.

I can research further examples to add to the categories: 'living', 'dead' and 'things that have never been alive'.

I can identify and notice similarities in the structure of various local plants.

I can identify and notice similarities between various local plants.

Physics

I can make and test predictions relating to changing day length and weather patterns.

I can recognise changes within seasons as well as between seasons.

I can use simple physical properties to suggest classification of materials.

I can compare the physical properties of different everyday materials.

Chemistry

I can identify typical uses of a range of materials.

I can compare the same object made from different materials in terms of its effectiveness.