



YEAR 5 NUMERACY TARGET GRIDS

I can read Roman numerals to 1000 (M) and recognise years written in numerals.

I can solve number problems and practical problems that involve all of the below.

I can round any number up to 1 000 000 to the nearest 10, 100, 1000, 10 000 and 100 000 .

I can use negative numbers in context; count forwards and backwards with positive and negative whole numbers through 0

I can count forwards or backwards in steps of powers of 10 for any given number up to 1 000 000.

I know what each digit represents in numbers to 1 000 000.

I can read, write, order and compare numbers to at least 1 000 000.

Number and Place Value

I can use addition and subtraction to solve multi-step problems.

I can use rounding to check answers to calculations.

I can subtract mentally using increasingly large numbers.

I can add mentally using increasingly large numbers.

I can subtract numbers with up more than 4 digits

I can add whole numbers with more than 4 digits.

Addition and Subtraction

I can solve X and ÷ problems, scaling by fractions and ratio.

I can solve problems involving X and ÷ including factors, multiples square and cubes.

I can recognise and use square and cube numbers.

I can X and ÷ whole numbers and decimals by 10, 100 and 1000.

I can multiply and divide numbers mentally.

I can divide numbers up to 4 digits by a one or two-digit number.

I can multiply numbers up to 4 digits by a one or two-digit number.

I can establish whether a number is prime and recall prime numbers up to 19.

I know and use the vocabulary of prime numbers, prime factors and composite.

I can identify multiples and factors including finding all factor pairs.

Multiplication and Division

I can use all four operations to solve problems involving measure using decimal notation, including scaling.

I can solve problems involving converting between units of time.

I can estimate the volume and capacity.

I can estimate the area of irregular shapes.

I can calculate and compare the area of rectangles (including squares)

I can measure and calculate the perimeter of composite rectilinear shapes in centimetres & metres.

I understand and use approximate equivalences between metric units and imperial units such as inches & pounds

I can convert between different units of metric measure.

Measurements

I can write % as a fraction

I can read and order numbers with 3 decimal places.

I can round decimals with 2 decimal places to the nearest whole number & to 1one decimal place.

I can recognise and use 1000ths and relate them to 10ths, 100ths and decimal equivalents.

I can multiply proper fractions and mixed numbers by whole numbers.

I can + and—fractions with the same denominator and denominators that are multiples of the same number.

I can recognise mixed number and improper fractions and convert from one form to another.

I can identify, name and write equivalent fractions of a given fraction.

I can compare and order fractions whose denominators are all multiples of the same number.

Fractions

I can identify, describe and represent the position of a shape following a reflection or translation.

I can distinguish between regular and irregular polygons.

I can use the properties of rectangles to deduce related facts and find missing lengths and angles.

I can identify other multiples of 90°

I can identify angles at point on a straight line and 1/2 a turn.

I can identify angles at a point and one whole turn.

I can draw angles and measure them in degrees (°)

I know angles are measured in degrees: estimate and compare acute, obtuse and reflex angles.

I can identify 3-D shapes, including cubes and other cuboids from 2-D drawings.

Geometry

I can complete, read and interpret information in tables Including timetables.

I can solve 'difference' problems using information presented in a line graph.

I can solve 'sum' problems using information presented in a line graph.

I can solve 'comparison' problems using information presented in a line graph.

Statistics