

## YEAR 2 NUMERACY TARGET GRIDS

I can use place value and number facts to solve problems.

I can read and write numbers to 100 in numerals and words.

I can use <, > and = signs

I can compare and order numbers from 0 to 100.

I can identify represent and estimate numbers

I can recognise the place value of each digit in a two digit number.

I can count in tens from any number forward and backward.

I can count in steps of 2, 3 and 5

**Number and Place Value**

I can recognise and use the inverse relationship between addition and subtraction

I know that addition can be done in any order, but subtraction can't.

I can add three one-digit numbers.

I can add and subtract two 2-digit numbers and ones.

I can subtract 2 digit numbers and tens.

I can add and subtract 2 digit numbers and ones.

I can derive and use related facts to 100.

I can recall and use addition and subtraction facts to 20.

I can solve one-step addition and subtraction problems.

**Addition and Subtraction**


I can solve one-step problems involving x and ÷

I know that multiplication of two numbers can be done in any order

I can calculate division statements.

I can calculate multiplication statements.

I can recognise odd and even numbers

I can recall and use x and ÷ facts for 2,5 and 10 times tables. 

**Multiplication and Division**

I can tell and write the time to 5 minutes including 1/4 past/to the hour.

I can compare and sequence intervals of time.

I can solve problems adding and subtracting money and give change.

I can find different ways of putting coins together that make the same amount.

I can recognise and use symbols for pound (£) and pence (p).

I can compare and order lengths, mass, volume/ capacity.

I can measure to the nearest unit using rulers, scales, thermometers and measuring vessels.

I can choose and use appropriate standard units to estimate and measure.

**Measurements**

I can write simple fractions and recognise equivalence.

I can recognise, find, name and write fractions  $\frac{1}{3}$ ,  $\frac{1}{4}$ ,  $\frac{2}{4}$  and  $\frac{3}{4}$  of a set of objects.

I can recognise, find, name and write fractions  $\frac{1}{3}$ ,  $\frac{1}{4}$ ,  $\frac{2}{4}$  and  $\frac{3}{4}$  of a quantity.

I can recognise, find, name and write fractions  $\frac{1}{3}$ ,  $\frac{1}{4}$ ,  $\frac{2}{4}$  and  $\frac{3}{4}$  of a shape.

I can recognise, find, name and write fractions  $\frac{1}{3}$ ,  $\frac{1}{4}$ ,  $\frac{2}{4}$  and  $\frac{3}{4}$  of a length.

**Fractions**

I can use mathematical vocabulary to describe position, direction and movement.

I can order and arrange combinations of objects in patterns and sequences.

I can compare and sort common 2-D and 3-D shapes.

I can identify 2-D shapes on the surface of a 3-D shape.

I can identify and describe the properties of 3-D shapes.

I can identify lines of symmetry in 2-D shapes.

I can identify an describe the properties of 2-D shapes.

**Geometry**

I can ask and answer questions when comparing categorical data

I can answer questions about totalling.

I can ask and answer simple questions by sorting categories by quantity.

I can interpret and construct simple tables

I can interpret and construct simple tally charts.

I can interpret and construct simple pictograms

**Statistics**