

Year 1 National Standards
READING
TARGET GRIDS

I can read common exception words.

I can use my knowledge of phonics to blend sounds together to read words.

I can read accurately by blending sounds in unfamiliar words.

I am able to speedily match the correct sound to the grapheme, for all 40+ phonemes (even where there are different choices of sounds for graphemes).

I choose to use my knowledge of phonics to work out what words say, not just picture clues.

I can read words of more than one syllable using the phonemes and graphemes that I have been taught.

I can read words with phonemes and graphemes that I have been taught.

I can read familiar endings to words (-s, -es, -ing, -ed, -er, -est).

I can read common exception words, and I can point out the unusual way of spelling a sound in a word.

I can re-read my book to build my confidence and fluency in my word reading.

I can read books aloud that match my phonic ability.

I can read words with contractions (e.g. I'm, I'll, we'll) and I understand that the apostrophe represents the missing letters.

I can recognise and join in with predictable phrases.

I can retell these stories, using some of their features.

I am becoming very familiar with fairy stories, traditional tales and other well-known stories.

With encouragement, I am beginning to link what I hear or read to my own experiences.

I can listen to and discuss a wide range of poems, stories and non-fiction at a level higher than I can read.

I can discuss the meanings of new words, linking new meanings to what I already know.

I can say some rhymes and poems off by heart.

I am learning to appreciate rhymes and poems.

I can talk about what is being read to me, taking turns and listening to what others say.

I correct myself as I read if I make a mistake.

I check that the text makes sense to me as I read it.

I use what I already know or information I have been given to understand a text.

I can clearly explain my understanding of what is being read to me.

I can make a simple prediction about what might happen next.

I can make simple predictions about the characters, through what they say or do.

I can talk about the meaning of the title and the events in the story.

Word Reading

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Comprehension

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