



DIOCESE OF
SHREWSBURY

REPORT ON THE S48 MONITORING INSPECTION OF OUTSTANDING SCHOOLS

THE CATHOLIC LIFE OF THE SCHOOL AND RELIGIOUS EDUCATION

School:	SS Peter & Paul Catholic Primary School, part of Our Blessed Saints Federation
Address:	Coppice Drive Newport TF10 7HU
Tel No:	01952 386450
URN:	123552
Executive Headteacher:	Mrs S Beale
Head of School:	Miss S Staniforth
Chair of Governors:	Mrs P Heffernan
Date of Inspection:	21 March 2018
Inspector:	Mrs E Robb

In an environment where Gospel values permeate throughout the school community, SS Peter and Paul Catholic Primary School continues to provide an outstanding Catholic education for all children in its care.

Since the last inspection there have been significant changes in the school. SS Peter and Paul has become part of Our Blessed Saints Federation. There is an Executive Headteacher and a Head of School. Leadership in the school is now stable and the capacity for improvement is excellent.

The Mission Statement, rooted in the Gospel values, is at the heart of school life and the school community. It challenges all to respond to the words of Christ, "Your light must shine before people, so that they will see the good things you do and praise your Father in heaven."(Matt.5:16)

The belief in, and response, to the Mission Statement are significant factors in promoting this successful school.

The children are aware of the significance and relevance of the Mission Statement, which is displayed throughout the school and communicated by: "Let our light shine."

The inspirational and spiritual leadership of the Executive Headteacher ensures all have a clear vision of the Catholic life of the school. She is ably supported by the committed Head of School, an effective, dedicated Religious Education Subject Leader and hardworking Teachers and Teaching Assistants. Together, with the supportive Governing Body, Parish Priest and Deacon their pursuit of excellence is communicated to the whole school community through their words and actions.

The Governors are proud of the school. They visit school often and provide effective challenge whilst supporting the school leadership wholeheartedly. The Headteacher's termly report informs Governors of all developments. The Religious Education Subject Leader liaises with the Link Governor and Parish Priest regularly and ensures that they are informed of all aspects of Religious Education taught throughout the school. The Link Governor is involved in lesson observations, learning walks and is aware of how teachers plan and evaluate pupil progress.

The school has a rigorous and systematic programme of monitoring and self-evaluation which identifies areas of strength as well as areas for development.

The Learning Walk provided the Inspector with the opportunity to visit all classrooms where examples of outstanding practice and excellent behaviour were evident. The children obviously enjoy their Religious Education lessons. The classrooms offer stimulating learning environments which motivate and support all children to achieve well. They are encouraged and supported to be the best that they can be and reference the Mission Statement, "Let our light shine".

All children are keen learners and enjoy the opportunities provided for them. These opportunities encourage and assist the children to become imaginative and curious about their world. They show skills of resilience and perseverance when learning, and face challenges with a positive attitude. Children who have additional needs are very well supported by skilful and dedicated staff.

Children are very eager to be involved in shaping their school community, for example, there are established pupil groups, such as, the Religious Education Committee, the School Council, the Children's Safeguarding Board and Play Leaders. All involved in these groups take their responsibilities seriously and give generously of their spare time to support other children in school. There are opportunities in place which encourage children to respond to the needs of those less fortunate than themselves, locally and in the wider community. They are involved in numerous charities, for example local food bank, CAFOD, the Poppy Appeal. The Parish Deacon is re-establishing the Mini Vinnies. Parents are supportive of all the school seeks to achieve.

The creative curriculum is embedded, enabling depth of learning and understanding in all aspects of the Way, the Truth and the Life. Good quality planning, reflective teaching and delivery of lessons provide children with every opportunity to fulfil their potential and make good, to excellent progress. Both achievement and effort are celebrated and valued.

The exciting and stimulating displays, the high standard of work in the children's books, the respectful relationships with each other and with staff indicate the promotion of high standards expected of all involved in SS Peter and Paul.

The quality of Collective Worship is outstanding. In the assembly observed by the Inspector, the children were attentive, respectful and reverent. The children plan and deliver Acts of Collective Worship regularly with confidence and commitment. As they progress through school the younger children too, become more confident as they are guided by the older children to deliver meaningful class or whole school Acts of Worship.

Music and song are key factors in promoting the outstanding nature of worship. The children sing beautifully and create an atmosphere of awe and wonder as they celebrate their Acts of Worship.

As an outstanding school, they are aware of areas for further development which will be dealt with in a measured and supportive way which will engage all on their faith journey.

In summary, it is evident that the Gospel values permeate throughout SS Peter and Paul and that this will continue to lead and inspire all involved in the Church's mission in education. The Executive Headteacher, her dedicated team and Governors are fully committed to ensuring that all children achieve the best that they can in an environment where they are nurtured, challenged and inspired.

Areas of outstanding practice

Outcomes for pupils

The children are responsible, and thoroughly enjoy taking the lead in shaping their school community. They are extremely proud of their school.

Leaders and Managers.

Leaders and managers have a secure understanding of the school's strengths and areas for development, and strive to inspire and motivate all to ensure that children have access to the best possible opportunities. They are deeply committed to the Church's mission in education.

Provision

The children actively respond to and enjoy participating in high quality whole school and classroom Acts of Worship which are central to the life of the school.